

AndrewPride

VICTOR J. ANDREW HIGH SCHOOL NEWSLETTER • APRIL 2018



CADAVER CAMP RETURNS

VJA Honors Anatomy and Physiology Teacher, and NIU alumni, Julie Johnson, was able to orchestrate a weekend at the NIU Human Cadaver Lab. These T-Bolts were able to study and dissect human cadavers on their own! Please see more pictures and complete article inside of this newsletter.

2017-2018 School Calendar

Dates to Remember

April

- 2 No School
- 3 Classes Reconvene
- 10 SAT Testing (Juniors)
PSAT 10 Test (Sophomores)
PSAT 9 Test (Freshmen)
- 27 No School / Prom

May

- 7-18 AP Exams
- 23 Graduation, 7:00 PM
- 28 No School - Memorial Day
- 29, 30, 31 Final Exams (Semester 2)
- 31 Last Day of School
(if NO additional snow days
are used)

MESSAGE FROM THE PRINCIPAL

As our calendar turns and we return from a timely Spring Break, our students and staff prepare for the close of the school year. Even though there are two months of school left, the fervid pace of events and closing activities makes it seem like two weeks. This is the case for all students, but even more so for our Class of 2018 who are celebrating many things for the very last time.

April marks many major events for our students. For underclassmen, April 10th marks the PSAT/SAT state exam. This provides great exposure to this exam as well as allowing for benchmark scores to help our students and families understand their current scores in order to make important academic decisions to prepare for post-secondary choices. For juniors, the SAT is an important exam that can open doors to post-high school experiences. We know that 91-94% of our students immediately move on to academic institutions upon high school graduation. SAT scores provide a key piece of a students' academic portfolio and we have been working toward maximizing their scores.

For many upperclassmen, Prom is another April event circled on many calendars. We return to the Shedd Aquarium for the 12th year and our students love spending the evening on Michigan Avenue! For many, Prom is a hallmark high school event and should be a positive memory for all who attend. We work diligently to make sure Prom is a positive experience by helping our students make positive choices!

Finally, the Advisory theme for April is Advocacy! Advocacy is a vital skill in the 21st Century. All of us need skills to advocate for ourselves, each other, issues we believe in, and our world around us. Each person has a passion - something they believe in - and should develop not only an identity for what that is, but ways in which they can effectively advocate for positive change.

Based on the national movement regarding school safety, many students are exercising their advocacy voice to make schools safer. As a Principal, this is the most significant social issue I've seen in over 20 years as an educator. Advocating for change is a valued American ideal, and I am proud to work with students in many ways on how to advocate and make change - but also maintaining respectful relationships, avoid creating "winners & losers", and have the persistence to see change through. It is my goal to help this generation of T-Bolts use their voice to change the world - whether it is on a global, national, or local stage.

As always, it is my honor to serve as your principal. If you have thoughts, suggestions or questions, please reach out at any time at rnolting@d230.org.

Robert Nolting
Principal



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FINAL EXAM SCHEDULE 2017-2018 School Year • Semester 2

(If no Emergency Days used)

Exams for second semester will be on Tuesday, May 29th – Thursday, May 31st (no school Monday, May 28th). Below is the schedule of exams and times of attendance.

DAY 1 – TUESDAY, MAY 29

Period 4 8:00 a.m. – 9:40 a.m.

Period 5 9:50 a.m. – 11:30 a.m.

Activity bus run after Period 5 exam

Period 6 11:40 a.m. – 1:20 p.m.

Full bus run at 1:30 p.m.

DAY 3 – THURSDAY, MAY 31

Period 3 8:00 a.m. – 9:40 a.m.

Period 7 9:50 a.m. – 11:30 a.m.

Full bus route run after Period 7 exam

***Make-Up Time. 11:40 a.m. – 1:20 p.m.**

DAY 2 – WEDNESDAY, MAY 30

Period 1 8:00 a.m. – 9:40 a.m.

Period 8 9:50 a.m. – 11:30 a.m.

Full bus route run after Period 8 exam

Period 0 11:40 a.m. – 1:20 p.m.

Activity bus run at 1:30 p.m.

*Make-Up Time on Day 3 is for students that missed an exam earlier in the week. Teachers will announce to their students where they will be located during this time. Students should be sure to connect with the teacher for specific arrangements.

Early / Late Semester Exams

Per Board Policy, there is a fee for **any exam** that needs to be arranged to be taken early or late. **The fee is \$55 for each exam.** Please submit written notification to Dr. Katie McMillan, Associate Principal.

Security Tip Hotline

Victor J. Andrew High School has a safety and security tip hotline. The purpose of this 24-hour line is to provide parents and students with an opportunity to leave a message related to security and safety with a Dean. If you believe that there is an issue and school officials should know about it, please call the following number and leave a message describing the information you have obtained. **(708) 342-5800 x4222.**



USHLI Conference



Students from Andrew attended the 35th Annual United States Hispanic Leadership Institute (USHLI) Conference on February 16th at the Sheraton Hotel in Chicago. Students, under the leadership of Mrs. Michelle de la Vega and Mrs. Hanan Mustafa, had the opportunity to experience a leadership rally and attend a variety of college related workshops.

April Advisory Theme: Advocacy

Advocacy is something that happens all around us every day. We advocate for ourselves, and we advocate for other people, without thinking much about it. We also see other people being advocates, but perhaps take that for granted as well. As prevalent as advocacy is in our society, we typically don't spend much time thinking or talking about it. For this reason, we are excited to have advocacy as this month's advisory theme so that we can talk to students about advocacy and the myriad ways to put the concept of advocacy into action.

Advocacy is a cornerstone of the culture that we aim to create at Andrew High School. We see it in action every day. Whether it is a student raising his hand in class to ask a question, a group of students raising money for Cancer research, a student seeking help from a Guidance Counselor, a student complimenting a friend, or a student going to The Center to get academic help, there are hundreds of examples of advocacy happening every day in our classrooms, hallways, and co-curricular programs. While we take great pride in that, we don't believe that advocacy is something that just happens naturally, nor do we believe that students are born advocates. Rather, we approach advocacy as a **skill** that needs to be taught, developed, and nurtured, both at home and in school.

From freshman year on, we encourage students to be self-advocates. We teach students that self-advocacy does not mean that they must be independent and figure things out on their own. It is actually quite the contrary. Successful student advocates fully realize that life is a team sport, and that asking for help is a sign of confidence and growth, not a sign of weakness or dependency. We encourage students to talk to teachers and counselors, to ask questions, to voice their opinions, to be proud of who they are, and to stand up for what they believe in. These skills, when learned and reinforced properly,



give students a much better chance for success in school and beyond. Think about your own role models. Chances are they are individuals whose success is partially due to their ability to advocate for themselves, and their willingness to get help and direction from others.

We also teach students to be advocates for each other. Like self-advocacy, this, too, must be learned and reinforced. We have numerous opportunities for students to raise awareness for causes that matter to them, participate in service learning opportunities designed to help others, and to help one-another in their day-to-day interactions. One key factor in creating a climate that minimizes bullying is to promote advocacy; for it is the advocates that stop their fellow students from treating other students poorly. The advocates have more power of positive influence in these situations than the bully or the person being bullied. Another form of advocacy that students exercise regularly is letting adults know when a friend or classmate is struggling with their emotions or a particular circumstance. Reaching out to an adult because you are worried about a friend is a true sign of friendship and advocacy.

Think of advocacy as a skill rather than a characteristic, and think about how often you use that skill. Think about the many ways you advocate for yourself on a daily basis. Think about how you advocate for your children, your family, and your friends. Think about how often you are asked to advocate as part of your job, or in your community. Now think about the people in your life who have helped you to develop that skill. We can agree that we all want to do the same - if not even better - for our children, so that they become skilled advocates. This skill is paramount to their current and future success. It will be key in their ability to find happiness and contentment within themselves, and to be an active and caring member of whatever communities they choose to be a part of.

Senior Requirements

As we approach the end of the semester, we ask parents to remind their seniors that in order to participate in graduation, all credits and community service must be completed. Students who have not completed these requirements are not eligible to participate in the graduation ceremony.

College-bound seniors are reminded that their prospective schools reserve the right to rescind their admissions offer if classes are dropped or grades decline. The best preparation for college includes consistent study habits and a challenging curriculum.

Summer School

Registration continues for second semester summer school courses in District 230.

Most of the courses will be offered at Carl Sandburg this year. There are also a few enrichment courses available at Andrew. For further information please contact your Guidance Counselor. Summer School bus transportation is also available for a fee.



Scholarships Awarded

If you have been awarded a scholarship, please let Mrs. Driscoll know by emailing her at ddriscoll@d230.org.

Include the following information:

1. Name of University or organization awarding the scholarship
2. Title/name of the award or scholarship
3. Amount of the award for each year over 4 years (if applicable)

The amount of the awards will be kept confidential. The district uses the totals for statistical data. You are not required to share the financial information if you do not wish to do so.

Annual Residency Verification

All District 230 students must prove residency within the district each year. Our upcoming dates to accomplish this are:

Wednesday, April 11 • 8 a.m. – 12 noon; 4 p.m. to 8 p.m.

Saturday, May 5 • 8 a.m. – 12 noon

Junior Counselor Meetings

In late April, counselors will meet individually with their juniors to discuss planning for after high school. Please ask your junior to share this information with

you after their meeting, and be sure to reach out to their Guidance Counselor with any questions.

College Deadlines for Juniors

By the time they return from summer vacation, current juniors should have decided on the colleges to which they will apply. In order to do that, they, along with

their parents, should be visiting prospective colleges this spring and over the summer. There's nothing like a campus visit to get a real picture of college life.

Financial Aid Scams

Each year parents of good students receive information in the mail, or via e-mail, about honorary academic societies and financial aid companies that promise recognition and money for their children—once a fee is paid. We always caution parents regarding organizations that require fees. These programs are often moneymakers for the organization that is being promoted.

The Illinois Student Assistance Commission and the Illinois Association of College Admissions Counselors recommends "Fast Web" at www.fastweb.com as a great source of information. Thousands of scholarships are available on this site, ready to be matched to your child's qualifications.

The Future of Financial Aid

While the federal government has freed up more loan money for college students, it can become a burden on students after they finish college. This points out the importance of research when it comes to the topic of financial aid and college planning. Some families get caught up in the "name game" when selecting a college instead of recognizing the value of minimizing student undergraduate debt,

especially for those students going on to graduate school. Most colleges can give you information on the average student debt that their students have accumulated at the end of their college career. Most can also give you information on how many students graduate in four years. The answers to these questions, along with a clear idea of a student's career path, can help minimize college debt.

What is Your Budget for College?

Guidance Counselors speak with many students who really don't know what their parents can afford for college tuition. As a result, students sometimes apply to schools that they just can't afford. Often times, this causes friction between students and their parents.

Avoid this problem by having open and regular discussions about the family budget for college costs, and the need for students to be financially realistic and responsible about the schools they wish to attend.

Nurse's Office Important Reminders from the Nurse's Office

Nurse's Office Alert

Attention Junior Parents/Guardians (class of 2019)

All students entering 12th grade in the State of Illinois are required to show proof of having received one dose of **Meningococcal Conjugate** vaccine given on or after their 16th birthday.

Proof of having received the Meningococcal vaccine is required and should be submitted to the School Nurse as soon as the vaccine is given.

Vaccine documentation can be:

- Dropped off in the Nurse's Office
- Mailed to Victor J. Andrew High School, Attention: Nurse's Office
- Scanned and emailed to the Nurse's Office at: vjanurse@d230.org
- Faxed to the Nurse at 708-737-7725

It is important to note that your child will not receive a schedule, participate in athletics, or apply for a parking pass in the 2018-2019 school year until documentation of having the vaccine is received in the Nurse's Office.

If you have any questions, please contact the Nurse's Office at 708-342-5858.

Asthma Health Alert

Illinois Law requires an Asthma Action Plan to be completed by a physician for all asthmatic students. Please submit completed forms to the Nurse's Office as soon as possible. Any questions, please call the Andrew Nurse's Office at 342-5858.

Attention Incoming Freshmen – Class of 2022

It's never too early to start thinking about the required school physical and immunizations for high school. Call your doctor to schedule your appointment early to avoid delays in Schedule Release in August. Forms can be located on the VJA Nurse's Page on the school website: <http://Andrew.d230.org/resources/nurses-office/>

A packet with information and required forms was distributed at Freshman Registration on Saturday, February 3, 2018. Completed forms are due to the Nurse's Office by June 1, 2018.

Upcoming Wellness Event

ATTENTION ANDREW RUNNERS:

Celebrate VJA's 40th Anniversary and raise money for charity at the same time!

Come out for our

9TH ANNUAL SCHOOL'S OUT RUN ON MAY 20TH

**\$20 gets you a fun run t-shirt,
treats, and prizes!**



Sign up on line @ <https://raceroster.com/events/2018/16403/9th-annual-schools-out-andrew-high-school-5k-walkrun>
Contact Cindy LaPrairie, School Nurse, with any questions.

Deans' Office

Teens and Sleep

On average, teenagers need approximately 9-10 hours of uninterrupted sleep per night. However, the average teenager only sleeps about 7 hours per night, and often times, the hours of sleep are interrupted. A good sleep routine is a healthy way to meet the needs of a growing teenager. Additionally, proper sleep has a positive impact on academics and attitude. Here are a few tips for sleeping better at night:

- Take a hot shower before bed. Sleeps studies have shown that sleep happens when your body cools. Taking a warm shower, then sleeping in a cool room, provides a conducive environment for cooling your body.

- Move your alarm clock and phone away from your bed. If your alarm clock lights up in darkness, turn the clock so the light is not directed at you.
- Eat a light, high carb snack before bed. Things like pretzels, cereal, or graham crackers are all great options before bed.
- Keep off of your social media prior to falling asleep.

Getting a restful night of sleep will make waking up easier. When you do wake up, open the blinds all the way to allow the natural light to enter your room. If you have an issue sleeping at night, trying a few of

these techniques may improve your night, and ultimately your next morning.



Andrew Athletics Update

Congrats to all of our winter teams! We had an outstanding winter campaign with state qualifiers, conference championships, and even state medalists in Robbie Precin taking 2nd at the IHSA Wrestling finals and our Dance finishing 5th as a team as well!

Spring is here and Thunderbolt nation is hard at work. Our teams are hungry to play and anxious to get and stay outside (or on the courts and in the pools!) However, in the meantime, excitement is brewing for what is sure to be an outstanding spring for our teams, fans, and community!

The enthusiasm for all teams is always very high as the season begins. Many challenges will be faced throughout the season as factors like injuries, slumps, weather, and hot streaks all enter into the picture, but our determination and work will shine through! Only one team can claim the IHSA state championship at the end, but every team can claim that they played like a champion

no matter the outcome. Here is hoping that softball, baseball, boys' and girls' track, badminton, boys' and girls' water polo, boys' gymnastics, girls' soccer, boys' volleyball, boys' tennis, and for the first time in IHSA history boys' and girls' LACROSSE all play like champions and show ANDREW PRIDE.

As March meshes into April and then quickly advances into May, we look toward the end of the 2017-18 sports seasons and look forward toward 2018-19. Please consider joining our Andrew Athletic Booster Club if you are not already a member. This organization is a tremendous group of people working hard for all of our student-athletes! Several director positions are available for the 2018-19 school year, so get registered and be involved in a great organization that supports all of our efforts in making the Andrew Athletic experience truly memorable! Visit <http://andrewathleticboosters.org/> for more information.

You can also follow the results for any conference games on the conference website, <http://swsc.8to18.com>. Make sure this spring you also visit our website <http://il.8to18.com/andrew> for weather updates, results, and announcements.

As we move toward the end of the school year, we look forward to the summer sports camps that will be offered at Andrew. Registration will be open soon at <https://andrew.8to18.com> or visit our website at <http://il.8to18.com/andrew>. Please call the athletic office at 708-342-5838 for more information.



MUSIC BOOSTERS

March certainly was a busy and exciting month for the Music Department! We kicked off the month with another successful Spring Craft Show on March 3rd and 4th. There were many talented crafters and vendors selling their goods and products. A very big thank you to all the parent and student volunteers that helped this event run smoothly and efficiently! The Spring Band Concert was held on Tuesday, March 13th and featured some very beautiful and moving musical performances. The Spring Choral Concert took place on Thursday, March 15th and featured some amazing renditions of many beautiful songs. The 5th Annual Pancake Breakfast was held on Sunday, March 18th and featured musical performances by some of our chorus and band members, as well as a special appearance by the one and only Easter Bunny! A great time was had by all, and once again we need to thank our awesome volunteers who came and helped us out, we couldn't do it without you! Lastly, the Jazz Concert took place on Tuesday, March 20th and featured some upbeat, exciting jazz performances.



Winter Percussion

Our winter ensembles have enjoyed a successful start to their seasons as well. Winter Guard took 3rd place at their first competition



Symphonic Band

of the season on January 28th in Naperville. They followed this with a 7th place in semi-finals, which qualified them for finals for the first time in many years at the WGI Regional Competition in Indianapolis the weekend of February 17th and 18th. They then placed 8th out of 21 teams at a very tough Naperville Regional competition on February 26th. Winter Percussion also kicked off the season with not one, but two 1st place performances at their first competition of the season on February 17th and 18th in Dayton, Ohio. Best of luck to both these amazing groups of performers as their exciting seasons continue through the coming weeks.

Looking ahead, the Chicagoland Band Festival will be held on Saturday, April 7th at John Hersey High School. The "not to be missed" Spring Musical West Side Story will be held on April 19th, 20th, and 21st. The Finale Choral Concert is scheduled for Tuesday, May 8th at 7 p.m., and the Finale Band Concert will be held on Thursday, May 10th at 7 p.m. And last, but certainly not least, the University of Notre Dame will be holding an exhilarating concert here at VJA on Friday, May 11th at 7 p.m. Mark your calendars, you won't want to miss any of these performances!

Our next Music Parent Meeting will be held on Tuesday, April 24th at 7:30 p.m. in the Choir Room. Come out to stay up-to-date on all the news and upcoming events for the Music Department. Also, be sure to check out our website at www.vjamusic.com.



Color Guard

Spring Senior Citizens Luncheon

We hosted the District 230 Spring Senior Citizen Luncheon in March. Over 150 senior citizen in our district were treated to entertainment by individual students, our choir and band, along with our Senior Leaders taking them on a virtual tour of our school. Dr. Gay, our Superintendent, along with our Administrators and School Board Members, welcomed our guests and noted all of the wonderful things that our students have done, both inside of school and outside for the community.



ATHLETIC BOOSTERS

Plan to attend our monthly Athletic Booster Club meeting. All members are invited. It is also a great way to become involved. Next Meeting: Wednesday, April 11, at 7:00 p.m. in Room 220. All Spring Team Reps are expected to attend. Questions: Contact Rena Sheehan at renaespo@aol.com.

ATHLETIC BOOSTER CLUB FUNDRAISER

Join Us...**Wednesday, April 25**

At GATTO'S RESTAURANT

All Locations—Lunch or Dinner—Dine-In or Carry-Out. Just mention Andrew Athletic Booster Club when paying your bill.

Team Rep Appreciation Dinner is on April 30 at Gatto's Restaurant in Tinley Park. If you have not received an invitation please contact Lesley Magnabosco at lesmag@att.net.

WANTED New Directors for 2018-2019 Season. We are currently looking for next year's Football Sophomore Team Concession Helper, Football Varsity Team Concession Helper, Boys' Basketball Concession Helper, Track Concession Helper, and LaCrosse Concession Helper.

Please contact Rena Sheehan at renaespo@aol.com if you are interested.

Spirit Wear: If you need any spirit wear items, please contact Missy Geibel at missygeibel@ymail.com or Robin Murphy at robinmurphy23@att.net

Athletic Scholarships: Maximum of eight \$800 scholarships will be chosen prior to our April monthly meeting. Winners will be contacted by the Athletic Department by April 18, 2018.

Matz Family Scholarships: Maximum of six \$500 scholarships will be chosen prior to our April meeting. Winners will be contacted by the Athletic Department by April 18, 2018.

Variety Show: The Variety Show, in its 26th year, was a huge success. The audience had a wonderful time enjoying the very talented Andrew students. We would like to thank Julie Mattix, Bob Matz, Judy Matz, and all the choreographers for the countless hours spent choreographing and practicing with students. Also, thanks to Lisa Gonwa and the crew for their help. Thanks to Julie and Bob McMullen, Keri and Spike Malone, Sue and

Bob Bednarczyk, and all the other directors who helped. They spent countless hours of their time including: every Sunday practice, the weekday practice days, ticket sales, and coordinating show nights. We appreciate all their time and effort. Together everyone helped make it a memorable experience for all.

SPECIAL THANKS to all the parents who volunteered to help this spring season. We have many concessions events throughout April and May. If you would like to help, please email Rena Sheehan at renaespo@aol.com. This Club can only be successful when everyone gets involved.

YOUR TIME LEADS TO YOUR ATHLETE'S SUCCESS!!

Any questions or feedback, contact Rena Sheehan at renaespo@aol.com or 708-614-0321.

Athletic Booster Club website: www.andrewathleticboosters.org

There is a link on the VJA main website or <http://www.athletics2000.com/andrew/>

TPPO (Thunder Pride Parent Organization)

Earth Day is celebrated in April. Let's be aware of our actions for less pollution on Earth.

Thank you to the families and businesses who have purchased Paver Bricks. The funds from the purchases will go directly for scholarships. All orders for Paver Bricks are due April 16, 2018.

The TPPO will be making cheesy nachos for AndrewFest on May 2nd - 4th. The cost will be ONLY \$2. Be sure to stop by our table.

We also need volunteers to help make and serve the nachos. If you are available to help, please email Tracie Zaghloul at traciezaghloul@gmail.com or message us via Facebook.

Keep informed with news and reminders by following us on Facebook at <https://www.facebook.com/AndrewHighSchoolTPPO/>. Our next meeting will be Monday, April 9, 2018. Look forward to seeing you there!



VICTOR J. ANDREW HIGH SCHOOL

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CADAVER CAMP 2018

The Science Department at Andrew High School offers a great variety of science electives to take in preparation for higher education, and to be better informed about the natural and physical world we live in. The natural progression through the science courses currently is Biology – Chemistry – Physics and then any elective. After taking chemistry, it is possible to double up in science in order to experience many more of the electives offered at Andrew: Earth and Space, Astronomy, Geology, Ecology, Animal Behavior, Anatomy & Physiology and AP Level Biology, Chemistry, Physics, and Environmental Science.

This year's Honors Anatomy and Physiology Class attended an Anatomy Short Course (more affectionately known as "Cadaver Camp") at Northern Illinois University in DeKalb, Illinois. As an NIU alumni, their teacher, Julie Johnson, was able to orchestrate a weekend where these high school students were not only able to study already dissected human cadavers, but to also begin fresh dissections of their own! Dr. Dan Olson, the manager of the NIU Human Cadaver Lab, entrusted Mrs. Johnson and her students to conduct dissections on one male and one female cadaver for other high school students to study throughout this spring semester.

The group left for Northern on Wednesday morning, January 9, 2018, and returned Saturday afternoon, January 12, 2018. This "Cadaver Camp" weekend consisted of both cooperative learning and assisted dissection. The culminating experience at the end of this weekend is a student created portfolio that depicts the full story of their weekend, which included not only their assigned region of study/dissection that had been learned during first semester, but also their reactions to other major events, including a brain extraction and the exposure of the thoracic and abdominal cavities which will be the focus of semester two's curriculum.



It was a great experience, but one that was almost not to be due to a donor shortage to NIU's Cadaver lab. Last year's trip had been cancelled due to the cadaver shortage and the impression at the start of this school year was that the program would not run again. It wasn't until November that the invitation could be extended to Andrew High School when the donor numbers increased. A special thanks goes to the District 230 Board of Education and Superintendent, Dr. James Gay, along with Andrew High School Principal, Mr. Robert Nolting, Associate Principal, Ms. Abir Othman, and Science and FACS Division Chair, Mr. Jame Holt, for allowing the trip to happen with such short notice; chaperones Mary Kasper, Chris Radgowski, Cesar Rodriguez, Pam Zajac, Doug Noel, Kayla Noel, Don Mayo and Karyn Bissell; and teachers Jeff Janes, Kristina Bennett, and Chris Budnick, as well as all of the NIU contacts that helped make this trip possible! As long as NIU is able to provide the opportunity, Cadaver Camp is a tradition Mrs. Johnson hopes to repeat for future Honors Anatomy Classes. Her favorite part of the experience was watching these students come together to both accomplish the learning objectives and develop into a close-knit group of peers across multiple sections of the course.

Seniors enrolled in the course who attended Cadaver Camp this year include Eric Ballard, Kristian Banlaoi, Kelly Bissell, Elizabeth Brown, Alex D'Andrea, Supreet Dhaliwal, Samantha Dovgin, Josh Dyke, Marco Gagni, Megan Hann, Susanna Kim, Annemarie Kozlowski, Josie Magnabosco, Hannah Mayo, Kelly Noel, Mohan Raval, Kyle Roberts, Rachel Rulla, Hayley Thielmann, Haley Zajac, Vera Zakhari, Nor Patricia Zarate, and Yanni Zentefis. Juniors in attendance included Robin Hemmerich, Olivia Kasper, Elizabeth McDougall, Hala Nasereddin, Megan Petzold, Paige Radgowski, and Isabella Rizzuto. Students who took the course as a junior last year who were invited back as Teacher Assistants were Seniors Hinal Patel, Cassidy Richerme, and Matthew Rodriguez.

