

2017-18 School Improvement Plan

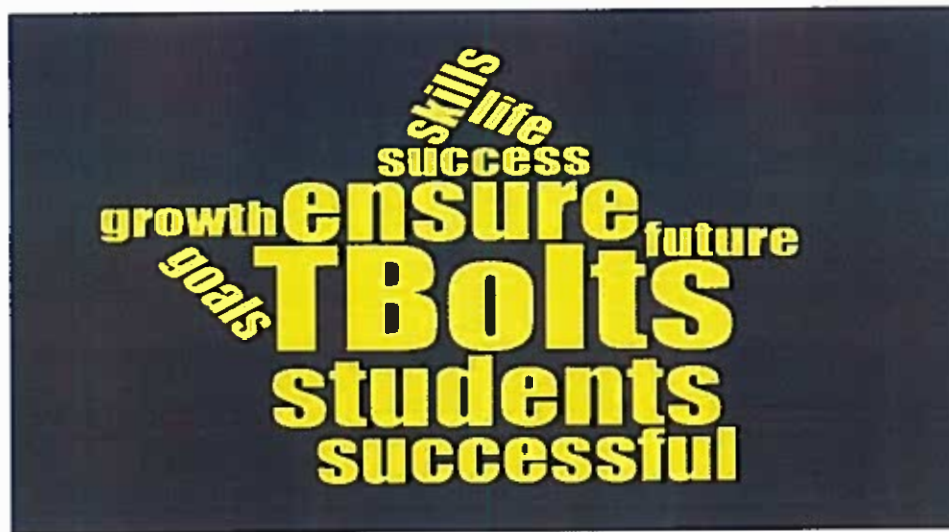
At VJA, we have a responsibility to ensure T Bolts are successful in only one thing - life. This **Life Ready** approach begins with the need to meet T Bolts where they are at, allow for their personal goals to be realized, and provide them with opportunities to develop skills for future success. A fundamental purpose at Andrew is to prepare students for the next life stages - College And Career. The 21st Century requires our T Bolts are successful high school graduates who can think critically and creatively. It also requires T Bolts can persevere through challenges based on a foundation of self-worth, confidence, and a willingness to challenge themselves.

We believe in the growth potential of ALL students by modeling a growth mindset. We believe in the power of “not yet” - failure is not permanent, student recovery is valued, and opportunities for success are available to ALL. We serve as role models of growth mindset as we value our professional growth and our personal growth as we coach, mentor, and teach from the perspective of continual improvement. We challenge traditional practices that violate growth mindset as a school community - resulting in difficult, but appropriate decisions to remove institutional barriers of growth.

Professional Collaboration is key - alternative views of professional development, cross disciplinary discussions, and time allowed for professional dialogue and decision-making will

be a point of emphasis among all goals. With a sense of shared responsibility, we embrace the opportunities for individual growth in academics, physical development, and emotional growth - or mind, body, and spirit...

Our goals for the upcoming school year are to identify ways to ensure success for ALL T Bolts!



Andrew High School - Where ALL students will be engaged learners, compassionate citizens, and dynamic leadership

<p>Career Ready</p> <p><i>The following goals reinforce attributes skills that research informs make high school graduates ready for success within their careers.</i></p>	<p>College Ready</p> <p><i>The following goals allow for our students who are preparing for college to be prepared for success getting to and succeeding within a college environment (note – 89–94% of our graduates attend college within a year of high school graduation)</i></p>
<p>Goal 1: Realize a 2% overall decrease in attendance-based student referrals</p> <p style="text-align: center;"><u>Goal Type: Growth</u></p> <p><i>Rationale: Students with strong attendance have dramatically higher academic indicators as well as have greater success in occupations post high school; these referrals are our most significant discipline category</i></p>	<p>Goal 5: Realize a 2% growth in AP exam participation</p> <p style="text-align: center;"><u>Goal Type: Growth</u></p> <p><i>Rationale: After experiencing a significant increase in students enrolled in Advanced Placement courses, course participation should reflect students who are prepared to take the exam.</i></p>
<p>Goal 2: Realize a 3% increase of students participating in 2 or more school-based activities</p> <p style="text-align: center;"><u>Goal Type: Growth</u></p> <p><i>Rationale: Students become more well-rounded, have closer attachments to school and community, and have higher aspirations for postsecondary success – high correlation in life success!</i></p>	<p>Goal 6: All core departments at academic level will have 90% of students will receive a C or higher while less than 2% will fail</p> <p style="text-align: center;"><u>Goal Type: Hybrid (Growth & Maintenance)</u></p> <p><i>Rationale: Student grade point average and ability to perform at grade level is the most impactful academic indicator to ensure preparation for college. Tier 1 & 2 Interventions can be strengthened and streamlined, along with appropriate placement processes, to improve the academic performance of all academic students</i></p>
<p>Goal 3: Strengthen individual student connections and relationships with adults at Andrew facilitated through the Advisory program</p> <p style="text-align: center;"><u>Goal Type: Growth</u></p> <p><i>Rationale: Students who are successful have two qualities. 1) a strong connection to at least one adult at school, 2) are self-reflective. Our Advisory program will strive to do both for ALL students. Pre/post assessment will be determined to measure growth</i></p>	<p>Goal 7: For the Class of 2020, increase the cumulative GPA for students on Free/Reduced Lunch by .1 in order to reduce the current GPA gap in 2017–18</p> <p style="text-align: center;"><u>Goal Type: Growth</u></p> <p><i>Rationale: Free/Reduced Students are lagging behind peers, in general. Diminishing this gap will not only strengthen their academic preparedness, but positively impact graduation rates, SAT scores, and college acceptance</i></p>
<p>Goal 4: Build a collaborative culture of creativity and innovation through development and recognition of real-world applications to D230 curriculum</p> <p style="text-align: center;"><u>Goal Type: Performance</u></p> <p><i>Rationale: The 21st Century implores schools to challenge students in new and different ways to connect disciplines, work in "real-world" settings, and to develop projects that are open-ended and require deep thinking and collaboration. Creativity and innovation have become CRITICAL SKILLS to career success.</i></p>	<p>Goal 8: Implement a strong SAT preparation program focused on staff development, student preparation, and post-secondary articulation</p> <p style="text-align: center;"><u>Goal Type: Performance</u></p> <p><i>Rationale: The SAT has become the standard exam in Illinois for college acceptance. With nearly 50% of our graduates seeking a four-year university acceptance, strong performance on this exam is vital.</i></p>